

3 Convert these lengths to millimetres:

a $5 \mathrm{~cm}=\square \mathrm{mm}$
b $3 \mathrm{~cm}=\square \mathrm{mm}$
c $9 \mathrm{~cm}=\square \mathrm{mm}$
d $7 \mathrm{~cm}=$ $\square$
e $11 \mathrm{~cm}=$ $\square$
f $15 \mathrm{~cm}=\square \mathrm{mm}$
(4) Convert these lengths to centimetres:
a $50 \mathrm{~mm}=$ $\square$
b $20 \mathrm{~mm}=\square \mathrm{cm}$
c $223 \mathrm{~mm}=\square \mathrm{cm}$
d $15 \mathrm{~mm}=$ $\square$
e $156 \mathrm{~mm}=$

f $495 \mathrm{~mm}=\square \mathrm{cm}$

5 Convert these lengths to metres:
a $300 \mathrm{~cm}=\square \mathrm{m}$
b $500 \mathrm{~cm}=\square \mathrm{m}$
c $250 \mathrm{~cm}=\square \mathrm{m}$
d $900 \mathrm{~cm}=\mathrm{m}$
e $2000 \mathrm{~cm}=\square \mathrm{m}$
f $4550 \mathrm{~cm}=$ $\square$

6 Convert these lengths to metres:

a $1000 \mathrm{~mm}=\square \mathrm{m}$
b $5000 \mathrm{~mm}=$

c $4500 \mathrm{~mm}=\square \mathrm{m}$
d $500 \mathrm{~mm}=$


## Units of length - find and order length

1 Look carefully at how each shape is divided and find the missing length:

b

c

d


Units of length - find and order length
2) Here is a list of some objects and their heights. Put them in order from shortest to tallest:

| door | 1.95 m | 1 |  |
| :--- | :--- | :--- | :--- |
| flagpole | 16 m | 2 |  |
| fridge | 145 cm | 3 |  |
| ladybird | 2 mm | 4 |  |
| tree | 11 m | 5 | Shortest |
| giraffe | 457 cm | 6 |  |

3 Mr Marlowe's class went on an excursion to the circus. He asked his students to guess the height of a clown on stilts. Fill in the missing heights:

| Name | Height of the Clown on Stilts |  |  |
| :---: | :---: | :---: | :---: |
| Peter | 3 m 30 cm |  | 3.3 m |
| Sara |  | 415 cm | 4.15 m |
| Omar | 3 m 64 cm |  | 3.64 m |
| Julia |  | 397 cm | 3.97 m |
| Heba | 4 m 9 cm | 409 cm |  |



It turned out that the clown was $\mathbf{3} \mathrm{m}$ and 58 cm tall.
a Who had the closest guess? $\qquad$
b How far off was this person?
c What was the difference between the highest and the lowest guess? $\qquad$
d Write your height and find the two people in your class who are closest to your height.

## Units of length - metres to kilometres

Which units of measurement do we already know about?

$$
\begin{aligned}
1 \mathrm{~km} & =1000 \mathrm{~m} \\
1 \mathrm{~m} & =0.001 \mathrm{~km} \\
100 \mathrm{~m} & =0.1 \mathrm{~km}
\end{aligned}
$$



To convert from km to $m$, multiply by 1000 . To convert from $m$ to km , divide by 1000.

1 Would you use metres or kilometres to measure the following lengths?
a Driveway

e Distance from Earth to the Moon $\square$
b Distance from Melbourne to Sydney
d A marathon race
f Distance around the school oval


2 Write these lengths in kilometres:
a $2000 \mathrm{~m}=$ $\square$
b $5000 \mathrm{~m}=$ $\square$
c $8000 \mathrm{~m}=$ $\square$
d $1500 \mathrm{~m}=$

e $3645 \mathrm{~m}=$ $\square$
f $1747 \mathrm{~m}=\mathrm{km}$

3 Write these lengths in metres:
a $3 \mathrm{~km}=$ $\square$
b 7 km $\square$
c

d $0.5 \mathrm{~km}=$ $\square$
e $3.7 \mathrm{~km}=$ $\square$
f $8.2 \mathrm{~km}=$ $\square$
4. Which is shorter? Circle the shorter distance:
a

b

c 3.2 km or 3100 m
d 0.75 km or 0.79 km
e 560 m or 0.565 km
f

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5.5 km or 5600 m
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5 Which is longer? Circle the longer distance:
a
300 km or 2500 m
b

c 1900 m or 2.9 km
d
1.58 km or 1600 m
e


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7.25 km or 7200 m
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